PubPol 201

Module 3: International Trade Policy

Class 4 China Shock

Class 4 Outline

China Shock

- · China's growth
- The China Shock
- · The ADH analysis
- · Other sources

Lecture 4: China

Class 4 Outline

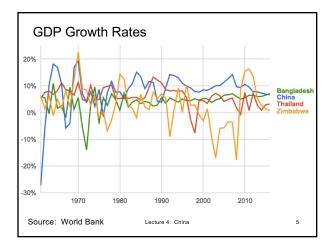
China Shock

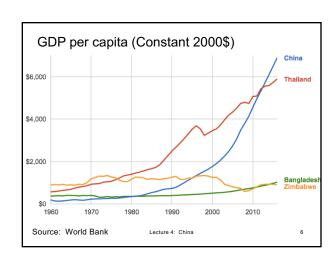
- · China's growth
- The China Shock
- The ADH analysis
- · Other sources

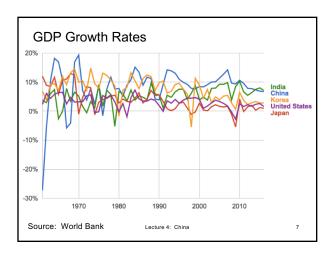
Lecture 4: China

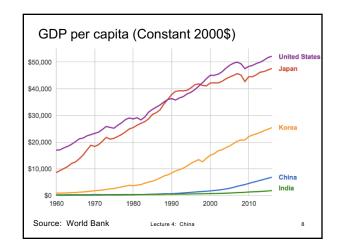
China's Growth

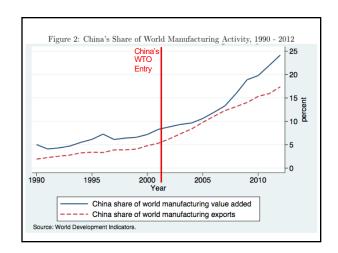
- · Was China's growth expected?
 - Not by the Wall Street Journal, June 23, 1989
 - Expected growth leaders:
 - Bangladesh, Thailand, and Zimbabwe
 - Expected laggard: China
 - Due to "the stultifying bureaucracy of hard-line communism"

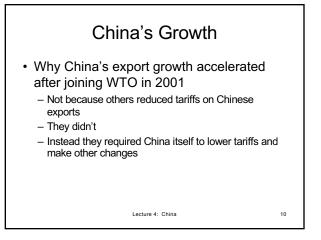












China's Growth

- Why China's export growth accelerated after joining WTO in 2001
 - Privatization of some former SOEs (state-owned enterprises) more them efficient.
 - Phased out restrictions that had inhibited exports.
 - Lower Chinese tariffs gave industries cheaper imported inputs, making them more productive.
 - Reduced uncertainty about foreign tariffs, unblocking investment.

Lecture 4: China

Class 4 Outline

China Shock

- · China's growth
- · The China Shock
- The ADH analysis
- Other sources

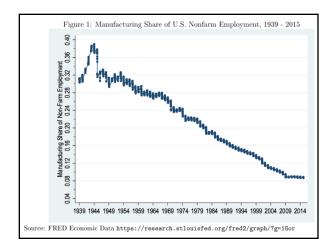
China Shock

- · Why study the China Shock?
 - It's important for its own sake
 - Many think it is the cause of the large decline in US manufacturing
 - · But look at the data
 - That decline started long before the China Shock

Lecture 4: China

13

15



China Shock

- · Why study the China Shock?
 - Also, it's usually hard to find evidence of how trade affects an economy
 - · Changes in trade are usually
 - Accompanied by many other changes
 - Caused in part by the economies you want to study
 - · Thus causation is hard to figure out
 - But the China Shock was plausibly a "natural experiment"
 - A change in the real world similar to a controlled experiment

Lecture 4: China

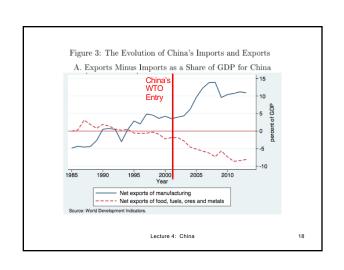
China Shock

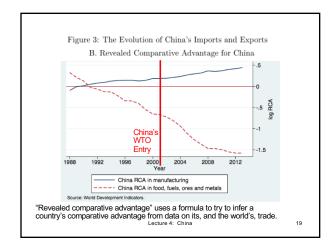
- · Why study the China Shock?
 - The China Shock was plausibly a "natural experiment"
 - China's growth, and the growth of its trade, were unexpected
 - Its cause was largely the extreme isolation of China under Mao
 - Its comparative advantage was distinctive: much of manufacturing but not primary products or resources

Lecture 4: China 16

China Shock

- · Why study the China Shock?
 - So the China Shock can give us information about how other changes in trade, including smaller ones, may affect an economy like the US

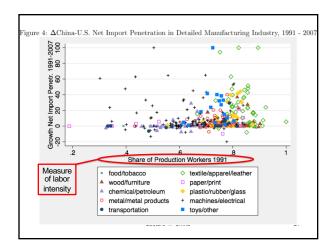




China Shock

- · Nature of the China Shock
 - China's growth of exports to the US was broad
 - · Covering most of manufacturing
 - · Greatest in most labor-intensive sectors
 - · Varied in size across products within an industry
 - The variation suggests that effects will differ across localities in US, which specialize in different products
 - So the natural experiment differs across localities, giving multiple observations to study

Lecture 4: China



Discussion Question

The data show clearly that US imports from China rose at the same time that US manufacturing fell. Why is that, by itself, NOT enough to tell us that imports were harmful to the US?

Lecture 4: China

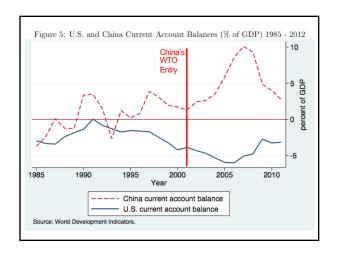
22

Class 4 Outline China Shock China's growth · The China Shock The ADH analysis · Other sources

Lecture 4: China

The ADH Analysis

- · The data show
 - Simultaneous growth in
 - · China's current account surplus
 - · US's current account deficit



- · The data show
 - Simultaneous growth in
 - · China's current account surplus
 - US's current account deficit
 - That over the whole period 1991-2011, as well as sub-periods, across industries
 - · Imports from China grew
 - · Employment fell

Lecture 4: China

Table 2: Industry-Level Changes in Chinese Import Exposure and U.S. Manufacturing Employment, 1999-2007 Mean/SD Mean/SD 0.66 (1.33) 0.30 (0.75) (1.61)(1.68) -4.32 -3.62 -5.73 $Log \Delta = change in the logarithm$ ≈ percent change SD = standard deviation (measure of how different Lecture 4: China 27

The ADH Analysis

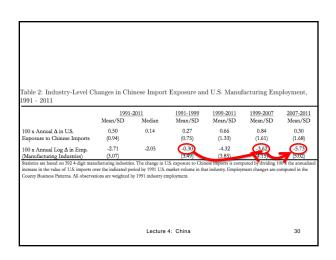
- The data also show (from the standard deviations)
 - That there was considerable variation across industries in both import penetration and employment loss
 - This indicates that the data may reveal the relationship between them

Lecture 4: China

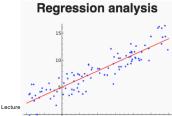
28

The ADH Analysis

- And they show that employment declined more in the later years:
 - 0.3 log points (≈ percentage) 1991-1999
 - -3.6 log points 1999-2007
 - -5.7 log point 2007-2011



- · Regression analysis
 - ADH used standard statistical techniques to estimate the relationship between the two variables.
 Regression analysis

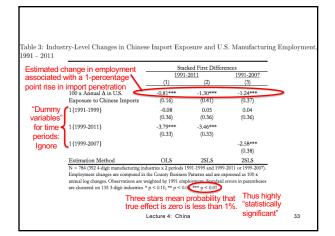


The ADH Analysis

- · Regression analysis
 - ADH used standard statistical techniques to estimate the relationship between the two variables
 - Table 3 shows results for manufacturing only
 - Col 1: OLS = Ordinary Least Squares
 - Cols 2-3: 2SLS = Two-Stage Least Squares

Lecture 4: China

China 32



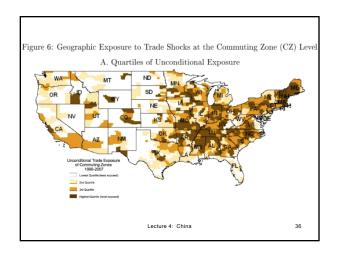
The ADH Analysis

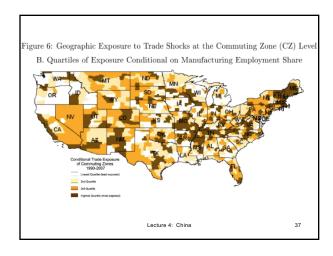
- · Why 2SLS?
 - OLS results "could be biased because growth in import penetration is driven partly by domestic shocks."
 - "Correlation is not causation"
 - 2SLS avoids this bias by using "instrumental variables"
 - Here these are import penetration from China in countries other than the US

Lecture 4: China 3-

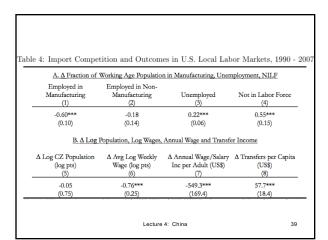
The ADH Analysis

- · Regression analysis
 - ADH used standard statistical techniques to estimate the relationship between the two
 - Table 3 shows results for manufacturing only
 - Col 1: OLS = Ordinary Least Squares
 - Cols 2-3: 2SLS = Two-Stage Least Squares
 - These can be used to plot in maps how parts of the US have been affected





- · Effects on other things
 - Table 4A shows that import penetration causes
 - · Fall in employment in non-manufacturing
 - Rise in unemployment
 - · Rise in "not in labor force"
 - Table 4B show it also causes
 - Fall in population
 - · Fall in wage
 - Rise in transfers (from government)

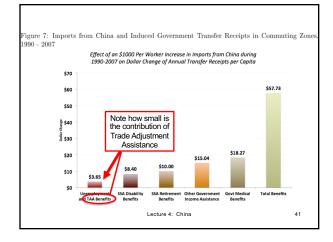


Discussion Question

Why would the China Shock cause each of these effects in localities with increased imports?

- Fall in employment in non-manufacturing
- Rise in unemployment
- Rise in "not in labor force"
- Fall in population
- Fall in wage
- Rise in transfers (from government)

Lecture 4: China



The ADH Analysis

- Persistence
 - Another finding of ADH (I won't show the graph) is that displaced workers tend either to remain in their same trade-impacted industry or move to another that is also vulnerable.
 - "Labor-market adjustment to trade shocks is stunningly slow"

- · The China Shock: ADH Concluding Comments
 - "Employment has certainly fallen in U.S. industries more exposed to import competition."
 - "so too has overall employment in the local labor markets in which these industries were concentrated"
 - "Offsetting employment gains ... have, for the most part, failed to materialize."
 - I question this, though, since US unemployment is so low
 - But: "The great China trade experiment may soon be over, if it is not already."

Lecture 4: China

Class 4 Outline

China Shock

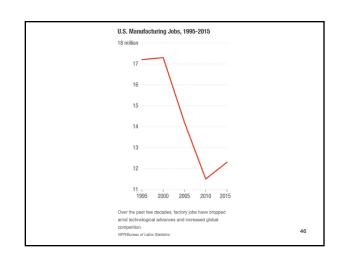
- · China's growth
- · The China Shock
- The ADH analysis
- · Other sources

Lecture 4: China

Other Sources

- · Arnold, in a reading from NPR, says
 - "from 2000 to 2007, trade with China destroyed nearly 1 million U.S. manufacturing jobs."
 - But the graph there shows jobs falling by about 6 million. So China trade was only a small part of the drop.
 - (Not really another source, since he's quoting David Autor, the A of ADH.)

Lecture 4: China 45



Other Sources

- · Davis & Hilsenrath:
 - China was important even for jobs lost to Mexico: "Many U.S. factories that moved to Mexico did so to match prices from China."
 - "If we encouraged China to trade, we needed domestic policies in place that would minimize the impact that would follow." We didn't have those.
 - Again not really a different source. This quotes Gordon Hanson, the H of ADH

Lecture 4: China

Other Sources

- Economist, "Economists Argue about the Impact of Chinese Imports on America"
 - Work by Rothwell criticizes the results of ADH
 - For using import data from Europe rather than the US
 - For the timing of the ADH data
 - For the way that the ADH results have been interpreted by the public, not recognizing that there were large consumer gains from the China Shock, as well as losses

Other Sources

- Krugman
 - Argues that it has not been trade itself that caused the costs observed by ADH, but rather its rapid rate of change
 - This is relevant because a reversal of policy to reduce trade (by Trump?) would be equally damaging

Lecture 4: China

Discussion Question

What should the United States have done differently with regard to trade with China?